Collect Demographic Data

Updated: September 2021

Collect demographic data and name of the elementary school closest to the project using <u>EJScreen</u>. Use the data from the ACS Summary Report and the OSPI School Report to determine if a low-income population exists within the project area. Use Census data from these three reports to complete the EJ Decision Matrix and the EJ Letter to file.

EJView Census 2010 Summary	Report	De la constante de la constant
Los tón: - 122.22212+,47.750862,122.276115,47.753808;12	22.271367 <i>,4</i> .796002	
Study Area: ES miles around the linear location		
Summary		Census 2010
Population		2,996
Population Density (per sq. mile)		2,969
Minority Prepublics		50 5 X
% Minority House holds		1.160
Housing Units		1,722
land Anna Im ² i		2,578539
% is nd Area		81%
Wate r A etc. (er')		624,505
% Wate r A es		19%
Population by Race	Nardson	Portant
Total	2.965	Pacent
Population Reporting One Rece	2,000	56%
White	2,516	35%
Blbck	34	1%
A me rice o tratio o	8	D%
Asian	212	7%
Pacific blander	5	0%
Some Other Face	31	1%
requestoring porting two or more reads. Total Hispanic Republics	50	3%
Total Non-Higanic Population	2,896	97%
White Ab re	2.65	23%
Binc & Alone	34	1%
American Indian Albre	8	D%
Non-Hispanic Asian A lone	211	7%
Pacific bisndsrAlone	5	0%
Other Face A bre	10	0%
Two or More Reass Alone	141	5%
Populationity Ser	Number	Percent
Male	1,465	45%
Pit man it	1,501	51%
Population by Age	Number	Percent
Apr 0-4	134	5%
Age 0-17	6+1	Z2%
Age 12+	2,315	72%
Age 6 5+	457	16%
- Households by Tenure	Number	Percent
Households by Tenune Total	Number 1.160	recent
OwnerOccupied	1,160	23%
PenterOccupied	193	17%
Perme i colloqueur	123	1/36
Desarfares thank in a vision and an an annual data na raunding, integrates papartetian con tas at the raus. Searce: U.S. Camus Runau, Camus 2010 Service real. 1.		

From the Census (not ACS) Report you will use:

1. The '% Minority' population line from the Summary section.

2. The first line of the Population by Race section – the line labeled 'Total'.

3. The bottom half of the Population by Race Section from the line labeled 'Total Hispanic Population' through 'Two or More Races Alone'.

*Confirm these numbers with the OSPI School Report shown below. The total percentage of minority students should be roughly equivalent unless the school boundary area is very large or the school is located in an urban area several miles away from your project. If they're within 5%, it's close enough.

	ElView ACS Summary Re	· •		
Location: cm	222124,47 350502;122.276115,47 353809;122.2			
		er tabi (47.794442		
Study Area: DSm	ter around the linear location			
		2006 - 2010 ACS Estimates	Parcent	MOE (a)
Population 25- by Educational A	utainment	AD LIMITE		
Total		2,26	100%	262
tess than 9th Grade		3	1%	177
Stin - 12th Grade, No Dielon	na	8	3%	133
High School Graduate Some College No Degree		25	11%	125
Associate Degree		115	5%	5
Bachelor's Degree or more		1.300	61%	165
POPULATION AGES+ YEARS BY)	ABILITY TO SPEAK ENGLISH			
Total		3,01+	100%	275
Seeatonly English		2,05+	20%	20
Non-English at Home ¹⁻²⁻²⁻⁴		359	126	316
Sceat English Wery well Sceat English Well'	P	130	0% 9%	20
and the second s		1.8	5%	160
Seear English Not at all	P.	1	76	124
*'Scear English Vessinans	well'	G	7%	122
***SocarEnglish Nessanar		179	6%	161
POPULATION AGES+ YEARS BY	LANSUASE SPOKEN AT HOME			
Total		K/A	MOR	N/A
Seeatonly English		82A	MOR.	N/A
Non-English Stearting Population by Place of Brth for		R/A.	KOA.	N/A
Total	the langer barn	8/8	10	8/6
Leroes		8/6	8/8	R/A
As la		K/A	MOR.	N/A
Aff rica		N/A	KOR.	WA.
Ocea nia Emericas		8/A	KOR	WA.
Americas Households by Nousehold Incon		R2A.	KOR.	WA.
Households by Household Hoon Household Income Base	ne in 1969	1.213	100%	87
<\$15,000		60	56	125
\$15,000 - \$25,000		70	96	125
\$25,000 - \$50,000		155	12%	1++
\$50,000 - \$75,000		153	13%	77
\$75,000 -		772	64%	16
Occupied Housing Units by Tenu	re			
Total Owner (Dot as bid		1,213	100%	87
Renter Occupied		1,055	87%	79
Reviner Croc seried		152	136	87
2016-2018 AC35-year-baimens : I to A Consistant way book down as to bloc or new same bidley, and is receive 2018 f Margin of arrow (MOD): The MOD aread	duas an earching. As anno nan classes can lea of any sa rearean Canimana y Suiney (UCB) summary files a surface 8. Genes facels i he data van collabord invester investy Constantiation of the second rays in the command data of in a manufer of the second rays in the command data of	navar-sola anavia-anar 1, 2006 and Deservice 31, (as/source/#regreesed) analog process to 80255	d hers-rig characteristic 2010: ACS realisms of the oney: Analysig the MC	dem ++ al It value yelds
in the wey board for some stranger families for an Lewis K + study area.	- Terristan alls, an exemption and set of 30 and 1/2 MOE of 3 could be on least / data_data.com manual v/ Associate/ MoE Lyp. an manual y 30 may (2013) 2009 - 2010.			

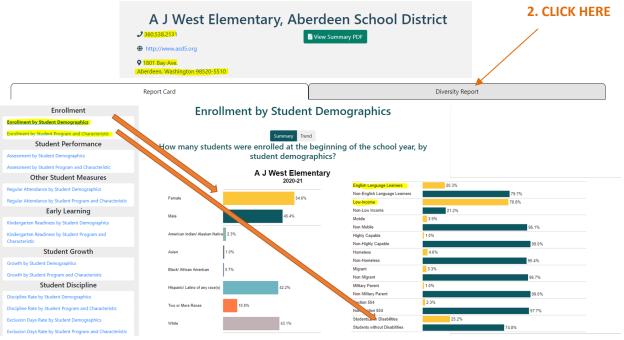
From the second page of the ACS Summary Report you will use the 'Households by Household Income' section use the data from the '<\$15,000' and '\$15,000 - \$25,000 lines.

The data in the ACS report is an estimate based on survey data averaged over 4 years. Check these value by reviewing the Special Programs section of the <u>OSPI</u> <u>School report</u>.

Collect demographics for the elementary school nearest to the project site using the <u>OSPI</u> website. Note: The percentage of students listed as 'Low Income' reflects the poverty level in the school boundary area. WSDOT does not have a minimum threshold, so any number of people means that a low-income EJ population is present. In most cases you will find that either minority or low-income populations are present.



Click "or choose from a list" to access school level data.



TIP: To get the number of students for the EJ Memo, hover over data bar.

From the OSPI report you need:

- 1. School address and phone number.
- 2. Data from the 'Enrollment by Student Demographics' section, not including gender.
- 3. Data on 'Low Income' and 'English Language Learners' in the 'Enrollment by Student Program and Characteristics' section.
- 4. Save pdf reports and attach to ECS or add to project file.